

Pupil Premium Spending and Planned Support 2015 – 2016

What is Pupil Premium?

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. From 2012 -2013 this will also include pupils eligible for FSM at any point in the last six years (known as the ever 6 FSM measure). From 2013/14 this now includes children adopted from care and Service children,

Schools are free to spend the Pupil Premium as they see fit. However are held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, we are required to publish on – line information about how we have used the funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support they receive.

Our School

In the academic year 2015 -2016 Wallace Fields Junior School received £27,467 for Pupil Premium. Considerable additional funding was added to this to ensure that we could support all of our most disadvantaged pupils.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	272
Number of pupils benefitting from PPG	15
Total amount of PPG received for the academic year (£)	27,467

End of Key Stage Attainment of Pupil Premium Children at Wallace Fields Junior School

	2014 (7) From Raise online validated data				2015 (7) From Raise online validated data				2016 (7) From Raise online validated data			
	WFJS PP	WFJS	National Avg PP	National Avg	WFJS PP	WFJS	National Avg PP	National Avg	WFJS PP	WFJS	National Avg PP	National Avg
% of FSM pupils meeting the expected standard in Reading	100%	100%	82%	89%	100%	100%	83%	89%	86%	91%	53%	66%
% of FSM pupils meeting the expected standard in Writing	100%	97%	76%	85%	86%	96%	79%	87%	100%	94%	64%	74%
% of FSM pupils meeting the expected standard in Writing Grammar Spelling and Punctuation	100%	96%	66%	76%	100%	94%	71%	80%	86%	96%	61%	72%
% of FSM pupils meeting the expected standard in in Maths	100%	100%	78%	86%	100%	97%	80%	80%	71%	88%	57%	70%

	2014 (7) From Teacher Assessment Average Point Score			2015 (7) From Teacher Assessment Average point score			2016 (7) From Raise online validated data Scaled score		
	Pupil Premium	WFJS Cohort	National Average	Pupil Premium	WFJS Cohort	National Average PP	Pupil Premium	WFJS Cohort	National Average PP
Pupil Premium pupils Reading	31.3	31.2	27.5	31.3	31.9	27.6	103.4	109.1	99.9
Pupil Premium pupils Writing	28.7	29.1	26.3	30.4	31.1	26.6	103.0	103.8	N/A
Pupil Premium Pupils Grammar, Spelling and punctuation	33.9	33.0	26.9	31.3	32.0	27.5	105.3	109.7	101.7
Pupil Premium pupils Maths	31.9	32.3	27.2.4	31.1	32.4	27.3	100.3	106.5	100.8

Summary of PPG Spending 2016/2016

Objectives in spending PPG:

To close the gap between the national average and disadvantaged pupils academically.
To ensure that all pupils have equal opportunities to participate in school visits and residential trips.
To support the social and emotional development of all children.
To provide reading support for children in Year 4.

Summary of spending and actions taken for 2015-2016 academic year:

Teaching assistants support in the class rooms proved to be worthwhile, helping to run catch up programs such as SNAP maths and extra reading across all year groups. Data has shown that Pupil Premium children left the school with attainment above the national average for pupil premium children and the gap between the Pupil Premium children and the non-pupil premium children is closing. The pupil premium children in year 4 who accessed the Volunteer Reading Helpers have made expected progress. Support for children's emotional and social well-being has proven beneficial with children integrating very well in lessons.

Outcomes to date:

Attainment of Pupil Premium children at the end of KS2 is above the National Average for Pupil Premium and non-Pupil premium children. Across the school Pupil Premium children make good progress from the Year 3 baseline, however progress from KS1 score is not as positive. This is being actioned through pupil progress meetings and support given to the children initiated from these meetings.

Planned spending and actions for 2016-17 academic year:

Number Sense training and implementation
Project X Code training and implementation
Subsidising trips and visits, swimming lessons and clubs
ELSA
Mathletics
Teaching assistant support during English, maths, and afternoon lessons.
Targeted and planned intervention groups

Record of PPG spending by item/ project 2015/16

Item/project	Cost	Objective	Outcome
Volunteer Reading Helpers	£100	To support children in Year 4 who do not get opportunities to read at home.	Year 4 readers attending the volunteer reading helpers have made good or more than good progress in their reading over the year.
RM Easimaths	£530	Teaching assistant time to supervise and support to RM Easimaths computer program to support children in their maths.	RM Easimaths has shown good progress for 64% of the children using it, therefore it will not be continued next year as it was felt that this was not enough impact on progress throughout the school.
Mathletics	£25	To reinforce learning in the classroom with additional computer maths support.	Mathletics was reinstated across the school and results showed that the children who used the program regularly made good progress in the areas they were working on.
Read Write Inc (RWI) training	£1239.57	Training for teaching staff and Higher Level Teaching Assistants to teach the Read Write Inc scheme.	Teachers were confident in delivering the Read Write Inc program throughout the school and HLTAs feel confident to cover lessons where necessary. Spelling in years 3 and 4 showed good levels of improvement especially after the training had taken place. Those children who are identified as not making adequate progress use the Wordshark program for extra support. Over the school, 57% of the children accessing Wordshark made good progress and 43% made accelerated progress in their spelling.
Read Write Inc workbooks	£25.85		
Wordshark	£88.75		
Virtual Learning Environment (VLE)	£112	Platform for children to access homework, resources and communicate with teachers,	Children could access homework and communicate with teachers from their homes to ask for help or advice. Although this proved effective with many children across the school it did not have the intended impact for pupil Premium children in particular and not considered value for money.
Emotional Literacy Support Assistant, training and resources.	£1625.26	To enable children having social and emotional difficulties (such as anger management, bereavement, self-esteem and friendship) to have pastoral and personal support in school from a trained member of staff who can work with them individually or in groups.	Children attending ELSA support have been more focused in class and confident in themselves. Various social and emotional issues have been settled, and longer action term is still in place. ELSA offered specific advice as social or emotional issues have arisen over the year.

Teaching assistants to run: Speech and Language, Snap Maths, extra reading and Precision Teaching.	£1769	<p>To support children with language and communication difficulties.</p> <p>To give additional support to those who are falling behind in curriculum areas such as reading and maths.</p>	<p>Speech and Language and Social Skills: In the speech and language group all PP children showed good levels of attainment in all areas over the year. In Snap maths 81% of children attending the intervention made expected or more than expected progress.</p> <p>Extra reading comprehension groups changed throughout the year, with year 3 and 4 continuing to give support either in groups or individually. Year 5 and 6 have included support within their guided comprehension lessons or with some individuals. In the extra guided reading sessions, 69% of the children in years 3, 4 and 5 made expected or more than expected progress. In year 6 the intervention was changed throughout the year but support was still given to Pupil Premium children and 86% of Pupil Premium children in year 6 made the expected standard.</p> <p>Teaching assistants completed confidence charts with their children in the reading groups at the beginning of the year and again at the end. These have shown that the year 6s did not feel much benefit in the group, however the children in years 3 and 4 who attended regularly really enjoyed the group and most felt it helped them in class.</p>
Teaching assistant support in class rooms Maths and English groups for 20 minutes per lesson	£8220	Support from the teaching Assistant in maths and English lessons to ensure that children are achieving to their full potential.	Pupil Progress meetings took place termly and teachers identified with subject leaders and the Senco Pupil Premium children who needed extra support to make expected progress and to meet targets. Teaching assistants then supported children within English and maths groups and teachers ensured that the teaching assistants were aware of the children's needs. This has proven effective across the year groups to ensure children are remaining on track.
Additional Teaching Assistant support and resources	£11,967	Support from teaching assistants to ensure children are able to fully access the curriculum and achieve their full potential.	Pupil Premium children receiving this support benefitted from increased support to access the curriculum and to extend them where necessary. This time also enabled Teaching Assistants to reinforce the learning from English and maths lessons where necessary so that children who may have not understood were ready for the next day. It allowed for preparation time for interventions such as Wordshark, analysis of spellings and setting up the program and time to prepare resources to aid learning and to ensure children were kept on task. Teaching Assistants supported in lessons such as guided comprehension to ensure that all children were able to access texts and achieve their potential.
Termly Pupil Progress Meetings	£2340	Pupil Progress Meetings enable key staff members to look at the attainment and progress of individual children and cohort groups and strategically plan support.	Termly Pupil Progress meetings attended by the Head teacher, assessment co-ordinator, Maths Lead and English Lead ensured any children not making expected progress were targeted for additional support and interventions where necessary. This enabled a large majority of Pupil Premium children to make accelerated progress in reading, writing and maths. In future progress meetings will also include the Senco to ensure that all provision is tracked and monitored.

Tracking data for Pupil Premium Children.	£712.50	Assessment Lead and Senco can track progress of Pupil Premium children and identify where additional support is needed.	Tracking whole school attainment and progress data ensured that any year group trends were picked up and support given where it was needed. As an outcome from these meetings one year group specifically was identified as needing additional support to ensure progress will be met over the key stage and that was put in place in terms of support staff and additional interventions planned for the following year. These meetings also tracked the progress of individual Pupil Premium pupils, which was then followed up in the pupil progress meetings.
Raise Online training for Deputy Head and Senco	£0	Assessment Lead and Senco can analyse end of Key Stage data and identify trends and areas in the school that need developed.	The assessment Lead and Senco are more adept and time efficient when analysing data from Raise On-line. This information was also shared with the maths and English leads and therefore they have become more able to analyse test results to identify areas of strengths and weakness with different groups of children including Pupil Premium.
Residential trips and day visits.	£485.90	Enable children to attend educational day trips and clubs to ensure full coverage of National Curriculum and enjoy same experience as other classmates.	The selected children benefitted from increased subject knowledge and developing key independence and social skills, thereby gaining a broad and balanced delivery of the curriculum.
Swimming lesson subsidisation	£47	All children participate in swimming lessons.	Pupil Premium funding ensured that Pupil Premium children could develop and improve their swimming ability.

Total PPG received	£27,467
Total PPG expenditure	£29,288
PPG remaining	-£1821